CORNWALL CENTRAL SCHOOL DISTRICT

PARENT NOTIFICATION INFORMATION 2022-2023



The enclosed packet contains important notification information for the upcoming school year.

The Cornwall Central School District Compliance Notice pertains to in-person instruction, hybrid and remote learning models.

Included in this packet is the following information:

- Pesticide Notification
- Summary of the Comprehensive Attendance Policy
- Teacher and Principal ratings
- Family Education Rights and Privacy Act (FERPA)
- Summary of CCSD Code of Conduct
- Technology/Computer Use and Permission
- Right to Know Professional Qualifications and Asbestos Notice
- Military Recruiter and College Directory Information High School Juniors ONLY
- Information about attendance, school lunch, and other school programs

Questions, contact your child's school at (845) 534-8009

For your convenience, this entire packet along with additional information is available on the CCSD website. https://www.cornwallschools.com/

CONTACT US...

CORNWALL CENTRAL SCHOOL DISTRICT	534-8009
SCHOOL ADMINISTRATION	
Mr. Terry J. Dade, Superintendent of Schools Mr. Harvey Sotland, Assistant Superintendent for Business Mrs. Megan M. Argenio, Assistant Superintendent for Instruction Mrs. Amy Bishopp, Director of Food Service Mr. Sean Daneshvar, Director of Technology Mr. Joseph DeBold, Director of Guidance K-12, SEL/ESSA Ms. Tina Kakascik, Director of Data and Instructional Technology Mr. Walter Moran, Director of Facilities III Mr. Zigmund Nowicki, Director of Human Resources Mr. John Pinckney, Director of Health & Safety and Aquatics Mrs. Kristine Schinella, Asst. Director of Pupil Personnel Services Mr. Jason Semo, Director of Health, PE and Athletics Mrs. Nicole Triassi, Director of Pupil Personnel Services	X 7000 X 7100 X 7200 X 7700 X 7804 X 5023 X 7904 X 7600 X 7111 X 5228 X 7410 X 7500 X 7413
Cornwall Elementary School Mr. Robert German, Principal Mr. Matthew Tramonte, Assistant Principal	X 2004 X 2005
Willow Avenue Elementary School Mrs. Samantha Buchholz, Principal	X 3003
Cornwall-on-Hudson Elementary School Mr. Darren Corsetti, Principal	X 1003
Cornwall Central Middle School Mrs. Kate Polumbo, Principal Mrs. Maria Wieber, Assistant Principal Mr. Paul Brennan, Assistant Principal	X 4003 X 4007 X 4006
Cornwall Central High School Mr. Brian Piazza, Principal Mr. Mark Ray, Assistant Principal Mrs. Kathryn Wilhelm, Assistant Principal	X 5003 X 5038 X 5042

Cornwall Central School District Board of Education Members

Mr. Brendan Carty, President	Term Expires 2025
Mr. Louis Argenio, Vice President	Term Expires 2024
Mr. Larry Berger	Term Expires 2023
Mrs. Theresa Budich	Term Expires 2023
Mr. Jim Creagan	Term Expires 2024
Mr. John Edelen	Term Expires 2024
Mrs. Margaret Quinn	Term Expires 2023
Mr. Bass Shakra	Term Expires 2025
Mr. Richard Schaffner	Term Expires 2025

The nine member Board Education is elected by residents of the Cornwall Central School District. Voters must be 18 years of age or over, citizens of the USA, and residents of the school district for at least 30 days. Members serve without salary and are responsible for policy making and overseeing the public school district's affairs, personnel, and facilities. Elections are held annually with each board seat serving a three (3) year term. Board meetings are open to the public and are typically held on the first and third Monday of each month (rescheduled if school is not in session) at 7:00 p.m. Please check the school calendar for the specific school building location of each month's meetings.

Summary of the Comprehensive Attendance Policy

Commissioner's Regulation 104.1 requires school districts to prepare and adopt a comprehensive attendance policy. Below is a summary of the policy adopted by the Board of Education of the Cornwall Central School District. The policy was developed in accordance with the requirements set forth in the regulation. A full copy of the attendance policy is included in the CCSD Code-of-Conduct which is available in all buildings and on the District website. Listed below is a summary of the policy contents:

The Cornwall Central School District Comprehensive Attendance Policy includes:

- I. A statement of the overall objectives to be accomplished.
- II. A description of specific strategies to be used to meet the objectives.
- III. Definitions of student absences, tardiness and early departures within the two categories of "excused" and "unexcused". This includes an illustrative list of those determinations.
- IV. A coding system to identify and record these dates within the attendance register.
- V. A description of attendance incentives.
- VI. A description of disciplinary consequences for those who are illegally late, absent or depart early from school.
- VII. A description of the intervention strategies that will be employed in the event of illegally missing school.
- VIII. A description of the attendance review process as it pertains to parents, building principals and Board of Education.
 - IX. A section outlining the dissemination and awareness of this policy.

The Commissioner's Regulation also includes a requirement for the District to implement a period-by-period attendance keeping system at the secondary level. Cornwall Middle School and High School are in full compliance with this regulation and are currently utilizing a period-by-period attendance system. The objective of this policy is to encourage students to attend school on time and or the maximum number or days and instructional periods possible.

Please join us in helping to ensure that your child is in attendance for the maximum instructional time possible during this school year.

Family Educational Rights and Privacy Act (FERPA)

Consistent with the Family Rights and Privacy Act (FERPA) you have the right to:

- (1) Inspect and review your child's educational records by scheduling an appointment with your child's guidance counselor or school principal;
- (2) Ask your child's School Principal or, if the record is maintained in the Office of Special Education, the Director of Special Education, to amend your child's records if you believe they are inaccurate, misleading or otherwise in violation of your child's right to privacy.
- (3) File with the United States Department of Education a complaint concerning the District's alleged failure to comply with FERPA.
- (4) Except as otherwise provided by law, the educational records of your child cannot be released without your signed consent.
- (5) Required Notice of Exceptions:
 - (a) The District may release your child's records to a teacher and/or other employee(s) or consultant(s) to the district who are directly involved in the evaluation and/or implementation of your child's educational program;
 - In accordance with FERPA, the District forwards educational records to other agencies or institutions requesting them where the student seeks or intends to enroll;
 - (c) Directory Information unless you notify our child's principal in writing that you do not want the District to release directory information, the District will disclose information from your child's education record, on request, upon its determination that such information, if disclosed, would not be considered harmful or an invasion of privacy.

DIRECTORY INFORMATION includes the following: a student's name, address, telephone listing, electronic mail address, photograph, date and place of birth, major field of study, grade level and enrollment status, dates of attendance, participation in official recognized activities and sports, weight and height of members of athletic teams, honors and awards received, and the most recent educational agency or institution attended.

If you do not want Cornwall Central School District to disclose directory information from your child's education records send a letter to your child's principal by the end of September.

Teacher and Principal Rating Disclosure

As per New York State Education Department, parents and legal guardians have the right to request the final quality rating and composite score of the teacher(s) and principal of the school building to which the student is assigned for the current school year. If you would like to request this information, please send a letter requesting such to:

Megan Argenio, Assistant Superintendent for Instruction Cornwall Central School District 24 Idlewild Avenue Cornwall-on-Hudson, NY 12520

Summary of the Code of Conduct

On July 24, 2000, Governor Pataki signed into law Charter 181, the Safe School Against Violence Act, now known as "Project SAVE". The legislation provides a wide-range context within which school districts and BOCES must address the critical issues of safety and security. It is the policy of the State of New York, as set forth in the Dignity for All Students Act ("DASA") as well as federal civil rights statutes, including Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 and all subsequent amendments, to afford all students in public schools an environment free from discrimination and harassment. In complying with these laws, the Cornwall Central School District convened a Code of Conduct Committee, developed in collaboration with students, teachers, administrators, Board of Education members and parent volunteers, and presented the completed document to the Board of Education for adoption. A full copy of Code of Conduct is available at each building and on the District website. Listed below is a summary of the Code's contents:

The Cornwall Central School District Code of Conduct includes the following:

- I. Provisions regarding appropriate and acceptable conduct, dress and language on school property and at school functions. Provisions regarding acceptable civil and respectful treatment of teachers, school administrators, other school personnel, student and visitors on school property and at school functions. The appropriate range of disciplinary measures for Code violations, and the roles of teachers, administrators, other school personnel, the Board of Education, and parents/persons in parental relation to the student.
- II. Standards and procedures to assure security and safety of students and school personnel.
- III. Definition of any conduct that is inconsistent with District's educational mission or which detracts from a healthy school climate, including discriminatory or harassing behaviors as defined by the Dignity for All Students Act (DASA).
- IV. Provisions for identifying, addressing, disciplinary consequences/remediation and reporting incidents of harassment and discrimination of students.
- V. Provisions for the removal from the classroom and from school property, including a school function, of the students and other persons who violate the code.
- VI. Disciplinary measures to be taken for incidents involving the possession or use of illegal substances or weapons, the use of physical force, vandalism, violations of another student's civil rights and threats of violence.
- VII. Provisions for detention, suspension and removal from the classroom of students who are disruptive or violent.
- VIII. Procedures by which violations are reported and determined, and the disciplinary measures imposed and carried out.
- IX. Provisions ensuring the code and its enforcement are in compliance with federal and state laws relating to students with disabilities.
- X. Provisions setting forth the procedures by which local law enforcement agencies shall be notified of Code violations which constitute a crime, parents/persons in parental relation to the student shall be notified of Code violations, circumstances under which a complaint in criminal court, a juvenile delinquency petition or person in need of supervision ("PINS") will be filed, and referral to appropriate human service agencies shall be made.
- XI. A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher's authority in the classroom (as defined in Commissioner's Regulations).
- XII. A minimum suspension period for acts that would qualify the student to be defined as a violent student pursuant to Education Law.

The District Code of Conduct was adopted by the Board of Education and is on file with the New York State Commissioner of Education as required by Education Law Section 2801 and 3214 and the New York Code of Rules and Regulations (NYCRR) Section 100.2(1)(2).

The full text of the CCSD Code of Conduct is available on our website: Cornwallschools.com) Click on "Parents" link and then "Code of Conduct" to view.

Computer Use and Permission

Cornwall Central School District wishes to provide its students, educators and community with a useful computer information system. Our computer network, e-mail system, Internet access policy and district website serve to help our staff and students conduct research, produce material and communicate. All students have access to this system. Abuse or misuse of the computer system may subject a student to have use rights removed as per the Code of Conduct. Please refer to pages 41-44 regarding appropriate and inappropriate use and consequences. The Cornwall Central School District Compliance Notice for computer use and permission pertains to in-person instruction, hybrid and remote learning models for the 2022-2023 school year.

Photo/Video of Students

To highlight the accomplishments and or engagement of our students, there are often occasions when a building administrator or teacher will want to publish photographs and/or videos of students engaged in school-related activities while on School District property or at School District-sponsored functions to the School District's website, newsletter or to select social media sites monitored and edited by the School District such as Facebook or Twitter.

If you do not want the District to use your child's image or likeness on the District's website, newsletter or sponsored social media sites, please sign and return the slip below.

If you have any questions, please contact your child's principal.

PHOTO OPT OUT FORM _____NO, I do not want my child's picture to be posted on the School District's website, district sponsored social media forums i.e. Facebook, Twitter and Instagram Accounts. Child's Name Child's School Parent/Guardian – Print Name Signature Date

Pesticide Notification

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

Cornwall Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are **not** subject to prior notification requirements:

- ♦ A school remains unoccupied for a continuous 72 hours following an application
- Anti-microbial products
- ♦ Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children
- ♦ Nonvolatile insecticidal baits in temper resistant bait stations in areas inaccessible to children
- Boric acid and disodium octaborate tetrahydrade
- ♦ The application of EPA designated biopesticides
- ◆ The application of EPA designated exempt materials under 40CFR152.25
- ◆ The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets

In the event of an emergency application necessary to protect against imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and <u>return it to John Pinckney</u>, <u>Director of Health and Safety at the Buildings and Grounds Dept</u>, 130 Main Street Cornwall, NY 12518.

Register for paperless e-mail pesticide notification at

https://www.cornwallschools.com/apps/forms2/?f=4431

OR

For mail notification at:

School Building:	Day time Phone:
Parent/Guardian Name:	Evening Phone:
Address:	
E-mail:	Student's Name

Right to Know

Professional Qualifications

As parents of a student in the Cornwall Central School District, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teacher(s) and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers.

- ♦ Whether the New York State Education Department has licensed or qualified the teacher for the grades and subjects he or she teaches;
- Whether the New York State Education Department has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances;
- The baccalaureate degree major and other graduate certifications or degrees held by the teacher and the field or discipline of the certification or degree; and
- ♦ Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Parents will be notified in a timely manner if their child had been assigned or has been taught for four or more consecutive weeks by a teacher who is not certified or is teaching with a temporary license. If you would like to receive any of this information, please contact your child's school.

Asbestos Notice

Annual AHERA notifications to employees and parents

The federal Asbestos Hazard Emergency Response Act (AHERA) requires all public and nonpublic elementary and secondary schools to ensure that all school employees and building occupants, or their legal guardians, are informed at least once each school year about all asbestos inspections, response actions, and post-response action activities, including triennial re-inspection and visual surveillance activities that are either planned or in progress.

The Cornwall Central School District's "Management Plans", originally submitted to the State on October 11, 1988, and subsequent re-inspections and surveillance activities are available for inspection during normal business hours to representatives of the Federal Environmental Protection Agency and the State, or the public, and are maintained in the Buildings and Grounds Safety and Health Office.

If you have any questions, please feel free to contact us at 534-8009.

CORNWALL CENTRAL HIGH SCHOOL

GUIDANCE DEPARTMENT

10 Dragon Drive New Windsor, NY 12553 (845) 534-8009 (845) 565-4931 fax www.cornwallschools.com

HIGH SCHOOL JUNIORS ONLY

Dear Parent or Guardian of CCHS Junior Class Student,

Pursuant to the ESSA (Every Student Succeeds Act) and specifically Section 8528 of the ESEA (Elementary and Secondary Education Act), the school district must disclose to military recruiters and institutions of higher learning, upon request, very limited directory information about our students. This information is restricted to the student's name, address, phone number and email address.

However, the law still affords parents the right to choose not to provide this information. As such we are asking that you let us know if you choose not to have this information released by completing and detaching the form at the bottom of this page. This form should be returned to the guidance office at Cornwall Central High School as soon as possible.

The above mentioned demographic information will be released as requested unless we receive a form from you indicating your desire not to release this information by the end of September.

If you have any questions regarding this information please call the CCHS Guidance Office at 845-534-8009

HIGH SCHOOL JUNIORS ONLY Student Name: I do not give my consent for my child's name, address and phone number to be released to military recruiters or institutions of higher learning. Parent Signature

THE AREA

Cornwall Central School District is located in Orange County, New York. It includes the villages and town of Cornwall, Cornwall-on-Hudson, and a portion of the Village of Woodbury, Highland Mills, and New Windsor.

STAFF

The district employs approximately 230 teachers to educate the enrollment of a little over 3000 students, Kindergarten through 12th grade. There are 70 clerical and custodial staff approximately 110 additional personnel. The administrative staff numbers 17.

BUILDINGS

The School District operates three Elementary Schools, one Middle School, one Senior High School and an Administration Office.

BUDGET

A budget of \$74.5 million for the year 2020-2021 is required for the operation and maintenance of the buildings, staff salaries, textbooks, supplies, student transportation and other school costs. Details are available in the Office of the Assistant Superintendent for Business. Public hearings are scheduled in the spring before the budget vote. The vote is held in conjunction with School Board elections.

ATTENDANCE

School Hours for Students

Cornwall Central High School

First Bell: 7:18am Classes Begin: 7:23am Classes End: 2:08pm

Cornwall Central Middle School

First Bell: 8:05am Classes Begin: 8:10am Classes End: 2:47pm

Building does not open until 7:55am

Cornwall Elementary, Cornwall on Hudson Elementary and Willow Avenue Elementary Schools:

First Bell: 8:50am Classes Begin: 8:55am Classes End: 3:30pm

Since supervision is not available before school begins, children should not come to school before school buses arrive.

ABSENCES

Regular attendance is important to school children. Moreover, State Aid is based on attendance. All absences, excused or illegal, cause loss of State Aid to the School District. School attendance for children under sixteen is mandatory under New York State law. Attendance will be taken in all models that the District may move between this year: in-person, hybrid and remote. New York State permits legal absences from school for the following reasons only:

Sickness

Religious observance

Impassable roads or weather making roads unsafe

Sickness or death in the family

Required presence in court

Approved college visit

Tardiness cannot be excused except for the reasons above. When students are absent, they must bring a written excuse from their parents/guardians upon their return to school. When students have more than 10 absences, they will receive a letter from the building principal notifying parents.

PART-TIME ABSENCES

Written request for early dismissal or appointments during the day (dentist, doctor's appointments, etc.) must be presented to the office at the start of the school day.

EMERGENCIES

If it is necessary to send a child home, parents are requested to call for the child or arrange for someone to escort the child home. Parents must complete cards indicating an emergency contact in the event that they cannot be reached by telephone.

HEALTH SERVICES

A health examination is required by law for students in grades K, 1, 3, 5, 7, 9, and 11, and for new entrants, and as required by the committee on special education. Examinations by family doctors are strongly encouraged, due to the private practitioner's knowledge of the child and family medical history. If a certificate from a private physician is not received by the school nurse, the school physician or designee will conduct the physical. The school examination does not intend to replace or duplicate the examination done by the child's physician. The school nurse also screens for vision, hearing, and scoliosis as per NYS guidelines. If evidence of a problem is discovered, parents are notified. It is important for families to notify the school regarding any diagnoses or corrective measures taken as a follow-up to this parent notification. The purpose of examining students at school is to secure the earliest possible detection so families can pursue the appropriate medical follow-up and/or intervention

SCHOOL INSURANCE

Accident Insurance is provided for every student in the district through the Commercial Travelers Insurance Co. This provides limited coverage in excess to, or after, your own hospitalization plan has been utilized as the primary coverage for school activity related accidents.

You or your child should report all injuries to the School Nurse or to the office at once.

REGISTRATION KINDERGARTEN

A child must be 5 years old on or before December 1st to be enrolled in kindergarten. Registration for incoming kindergarten students takes place in the spring of each school year. Notice of registration will be published in the Cornwall Local. Parents will need to complete a "Student Registration Packet", which is available on our website. A copy of the "Student Registration Packet" can also be obtained in our Central Registration Office at the High School. Questions regarding the registration process or requirements for incoming kindergarten students can be answered by our registrar. Our registrar can be reached at 534-8009 x7803.

REGISTRATION FOR NEW STUDENTS

Parents need to visit our Central Registration office in the High School to register new students. A "Student Registration Packet" is available on our website. For more information, call our Registrar at 534-8009 x7803.

LUNCH PROGRAM

The school cafeteria is provided to serve a wholesome breakfast/lunch to all children. In the elementary schools and middle school and high school, it is a school rule that any child who eats his lunch at school will remain on the school grounds through the noon hour.

Cafeterias, which operate on a non-profit basis, provide hot lunches in all of the District's schools. Students may also bring lunch from home or purchase soup, milk, fruit, sandwiches, salads, desserts and other a`la carte items. Free or reduced price lunches are available to eligible children. Parents may secure an application in any of the school buildings.

Student Breakfast and Lunch Meals will be provided free of charge for all k-12 Students for the 2021-2022 School Year, due the extension of the USDA federally funded program.

Milk will cost \$.60 a container.

2022-2023 School Year Meal Prices

Elementary and Middle School: Breakfast- \$1.75 Lunch \$3.00

High School Breakfast \$2.00 Lunch \$3.25

A la carte items are priced accordingly. A la carte items include but are not limited to; Snacks, bottled water, extras and double servings.

ATTENDANCE IN INCLEMENT WEATHER

Parents and students are asked to listen or School Messenger Alerts, check our district website or visit the radio stations below on days when weather is inclement, to receive current information about school operations. If no special announcement is made, schools will operate on regular schedules.

CCSD Website: https://www.cornwallschools.com/ WHUD 100.7 FM

Announcements concerning school operations will state one of the following:

- 1. No school for Cornwall Central School District. On such days all school activities are canceled.
- 2. Delayed opening for Cornwall Central School District. Bus pick-ups will be delayed for the specified period of time. Parents are asked to continue to listen for School Messenger Alerts, checking the website and listening to the radio station in the event that continuing or changing weather conditions force a no-school announcement. On those days that a delayed opening takes place, schools will dismiss at regular time.
- 3. Early dismissal for Cornwall Central School District. When conditions warrant sending students home early, announcements will be made via School Messenger Alerts, on the district website and posted on the radio station. In homes where both parents work, parents are asked to make any necessary arrangements with neighbors and instruct children where they should go if an early dismissal occurs.

TRANSPORTATION SCHOOL BUSES

Bus transportation is available for K-12 students who live one and a half miles or more from the school they attend. Bus routes, pick-up times and main stops are published on the district website and in the Cornwall Local no later than the week before school opens.

Students who are eligible for school bus transportation must ride their assigned trips. In cases of family emergency or special circumstances, permission may be granted to ride a bus other than the one assigned, however, a note from home and a permission slip from the school office is required.

Please review these rules with your child.

Bus Passenger Regulations:

- 1. Children should enter the bus in an orderly manner.
- 2. After entering a bus, children should be seated and remain seated.
- 3. Arms, legs, and heads should always be kept inside the bus.
- 4. In the interest of safety, it should always be possible for passengers to hear the driver's instructions; therefore, students are asked to talk quietly.
- 5. Bus students are to ride the trip assigned by the district transportation department.
- 6. Children must recognize and obey the authority of the bus driver on the bus.

Children who misuse the privilege of bus transportation will be reported to the school administration for disciplinary action. Please note that bus riding privileges may be suspended for students who abuse them.

By law, you may not pass a school bus when the red lights are flashing at any time. If a bus is stopped without flashing lights, you may pass it. This also applies to the school parking lot.

A 4:00 p.m. late bus at Cornwall Central Middle School and a 3:10 p.m. late bus at Cornwall Central High School will be provided for after school activities. For these late bussers, students may be dropped off at points other than their regular stop due to abbreviated runs.

Pedestrians:

Parents with children walking to and from school should instruct their children as to the safest route. Children should be instructed at home as well as at school to look both ways before crossing any street.

Bicycles:

Children may ride bicycles to and from school.

- 1. Bicycles must be walked on the pedestrian paths leading to and from school.
- 2. Children should park bicycles in the rack provided for this purpose, and locked with sprocket or steel locks.
- 3. Bicycle helmets are mandated by law.

PROGRAMS

ELEMENTARY

The curriculum is designed to introduce students to the basic skills in all general areas of learning through both individualized and group instruction and a broad base of enriching activities.

MIDDLE SCHOOL

The Cornwall Central Middle School houses students in grades 5 through 8. The middle school program is designed to meet the academic, social, emotional, and physical needs of young adolescent students. In addition to the core curricular classes in English language arts, mathematics, science and social studies, the program includes instruction in art, music, physical education, computers, health, home and careers and technology. Students begin instruction in Spanish or French in 7th grade. A wide variety of extra-curricular activities complement our academic program.

HIGH SCHOOL - A Comprehensive High School range of courses is offered in the five disciplines of mathematics, social studies, English, science, and foreign language. Art, music, technology, health and physical education enrich and compliment this basic core.

BOCES - County Center for Vocational and Technical Training

The Board of Cooperative Educational Services is located in Goshen. Students electing vocational courses in their high school years spend a half-day at BOCES and a half-day at their own high school each day. Transportation between the high school and BOCES is furnished for the students by the District. There is an exploratory BOCES vocational program, which provides students with an exposure to several vocational areas, and a Basic Occupational Education program, for students with special needs.

SPORTS

Inter-scholastic activities at the middle school and high school include football, soccer, cross country, basketball, wrestling, track, tennis, lacrosse, baseball, golf, swimming, softball, volleyball, skiing and cheerleading.

RULES AND REGULATIONS FOR PARTICIPATION

Students have a right to sign up and, if qualified, participate in extra and co-curricular activities and interscholastic sports. The student has a responsibility to maintain reasonable standards of conduct and citizenship. Alcohol and substance abuse is a violation of a student's responsibility and threatens his/her healthy development as a young adult. Therefore, any student found to be in direct violation of said responsibility, or is in attendance at a party where alcohol or drugs are being consumed, will be subject to the school's ineligibility rule. Furthermore, this rule takes effect from the time a determination of guilt is made by the Administration and applied to any student who is currently signed up for a sport or activity or who intends to sign up within sixty school days. Two violations within the same school year by a student will result in an extended ineligibility period for as many as one hundred and twenty (120) school days.

EXTRA-CURRICULAR/CO-CURRICULAR ACADEMIC ELIGIBILITY

The Cornwall Central High School Academic Eligibility system is based on the philosophy that a student must display satisfactory achievement and effort according to eligibility, to participate in interscholastic athletics and all other extracurricular/co-curricular activities as determined by the Eligibility Committee.

CO-CURRICULAR ORGANIZATIONS

Student organizations at the high school are: Student Government, National Honor Society, Yearbook and many clubs.

MUSIC

The instrumental music program consists of class instruction on band instruments and band rehearsals. Students in the fourth and fifth grades are eligible for instruction. Pupils normally rent their instrument through the school from a reputable dealer. A few of the larger and more expensive instruments are provided by the school. The Middle School and High School have bands and choruses. The School District's Music Department participates in All-County, Area and All-State Music Festivals.

GUIDANCE

CORNWALL CENTRAL HIGH SCHOOL

Interim Reports and Report Cards

Report cards are sent home with the students every TEN weeks, and an interim report will be sent after FIVE weeks into the marking period. Counselors are available to discuss concerns with parents or guardians, and to make contacts with individual teachers for parents. Appointments should be made with individual counselors in advance to discuss concerns. If the situation arises, weekly progress reports will be provided for students having difficulties. To initiate this process, it is necessary to telephone the guidance office and speak with the counselors.

HONOR ROLL

The Honor Roll is computed at the end of each ten-week marking period. To be on the Honor Roll a student must attain an average of at least 85% in all subjects. This average is determined by adding all grades and dividing by the number of credits. A student must carry four or more subjects to qualify. If a student receives a failing mark or more than one incomplete in any subject, he/she will NOT be eligible for the Honor Roll, regardless of his/her other grades.

WORKING PAPERS

All boys and girls between the ages of 14 and 18 must get working papers or occupational permits if they intend to work after school hours or during school vacations. This applies also to graduates under eighteen years of age.

PUPIL PERSONNEL SERVICES PSYCHOLOGISTS

School psychologists serve children in grades K-12. Referrals to them may be made by teachers, parents, principals, nurses or Guidance counselors. Their responsibilities include: diagnosing learning difficulties and suggesting remedial treatment; investigating causes of personality and social maladjustment's; advising and assisting teachers on remedial measures; conferring with teachers and parents on learning and behavior problems of children. When necessary, a student or family may be referred to outside mental health or special education agencies. For more information, call the Office of Pupil Personnel Services at (534-8009 X 7412).

SPEECH/LANGUAGE

Speech/language remediation is available for children with significant defects of speech, voice, articulation, or language. Children are recommended for speech/language services upon the recommendation of the Committee on Special Education.

SOCIAL WORK

School social workers are assigned to assist students in grades K-12 and their families with a variety of social needs. Counseling is available on a group or individual basis when recommended by the Instructional Support Team, 504 Team or the Committee on Special Education. Social workers also direct special counseling groups for specific needs and topics and act as resources and referral persons for staff and community to available county service agencies.

SPECIAL EDUCATION

Special Education Services are provided by the district for students with disabilities. Within the district, related services, co-teach, consultant teacher services, resource room and special classes are available. Children whose special education needs are more intensive may require outside placement in BOCES, private schools, residential schools or home and hospital instruction. Children become eligible for Special Education Services upon classification by the Committee on Special Education. Classifications include Autism, deafness, deaf-blindness, emotional disturbance, hearing impairment, learning disability, intellectual disability, multiple disabilities, orthopedic impairment, other health impairment, speech or language impairment, traumatic brain injury, or visual impairment including blindness.

SCHOOL LIBRARIES

Librarians teach students the necessary skills for using the resources of the libraries for study and research. They guide students in the selection of resources for reading, listening, and viewing. Both print and audiovisual resources are provided in the school libraries for students to use for study and leisure purposes.

PARENT-TEACHER ORGANIZATIONS

Each neighborhood school has its own Parent-Teacher Organization independently organized with its own elected officers.

USE OF SCHOOL FACILITIES BY THE PUBLIC

The Board of Education is pleased to make school facilities available to resident organizations for approved purposes. A resident organization is one in which the members reside or are employed within the school district. Information and applications for the use of school facilities may be obtained from the District Buildings and Grounds Department, 130 Main Street, Cornwall, N.Y. 12518

For the latest updated information, including our online calendar, please visit our website at www.cornwallschools.com